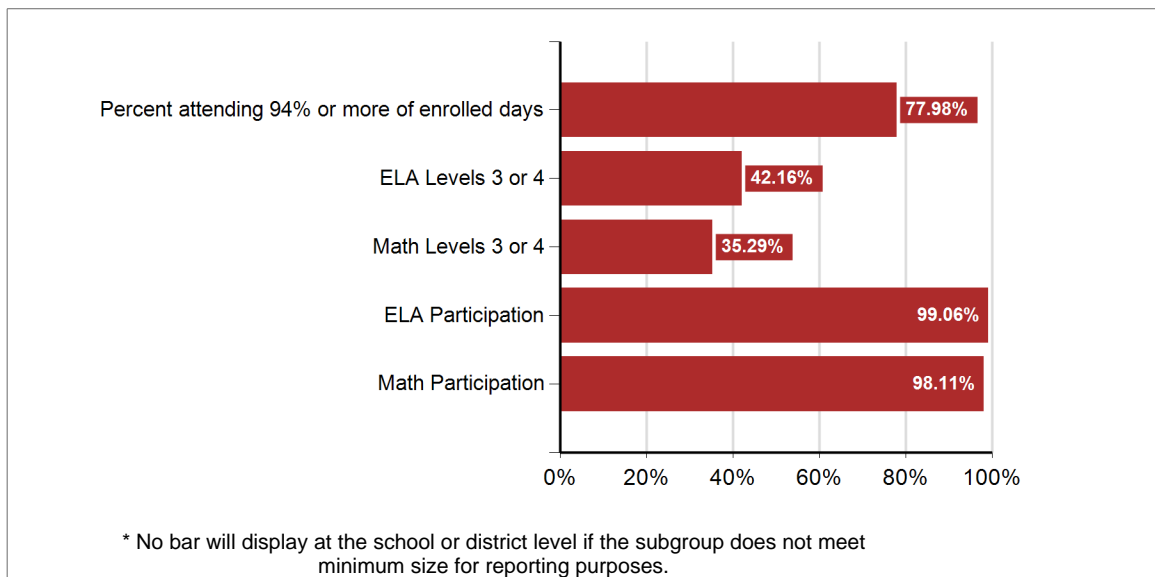


**Deuel 19-4 | Clear Lake Middle School - 04**




**School Classification:** Progressing

**Title I Designation:** Non Title I

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
	<b>46.58</b>
46.58 out of possible 100.00	
<b>Attendance</b>	
	<b>78.00%</b>
15.60 out of possible 20.00	
<b>Student Achievement</b>	
	<b>38.73%</b>
30.98 out of possible 80.00	

Deuel 19-4 | Clear Lake Middle School - 04

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	74
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

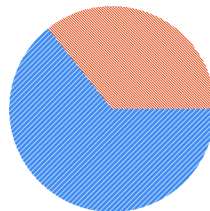
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	7.47
Average Years of Experience	13
Percent with Advanced Degrees	35.71%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

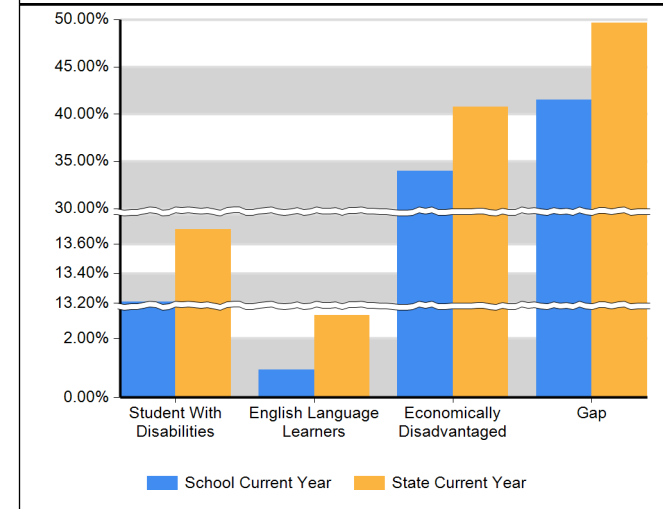
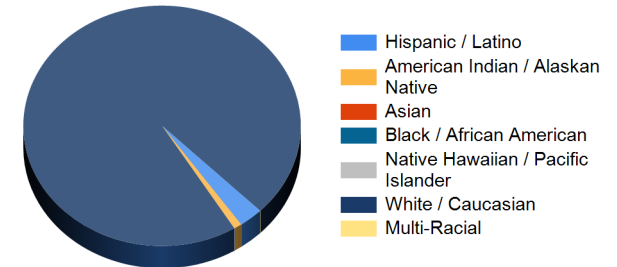
Degrees Earned for Instructional Staff

Bachelors - 64.29%
Doctorate - 0.00%
Masters - 35.71%
Specialist - 0.00%



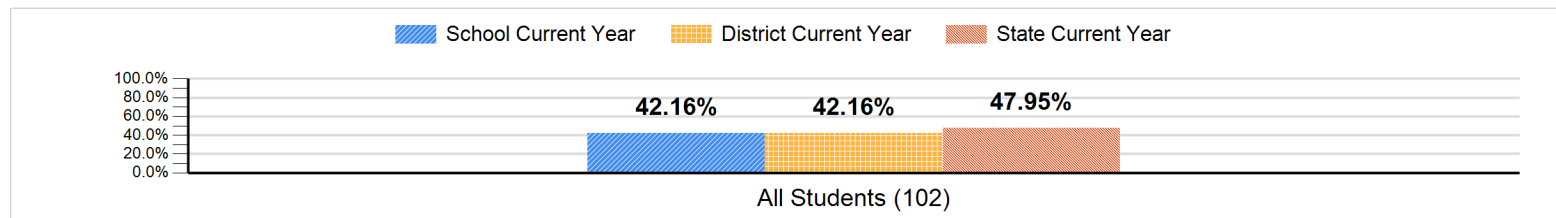
Student Population

Race/Ethnicity  
Percent of Tested Population



Deuel 19-4 | Clear Lake Middle School - 04

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

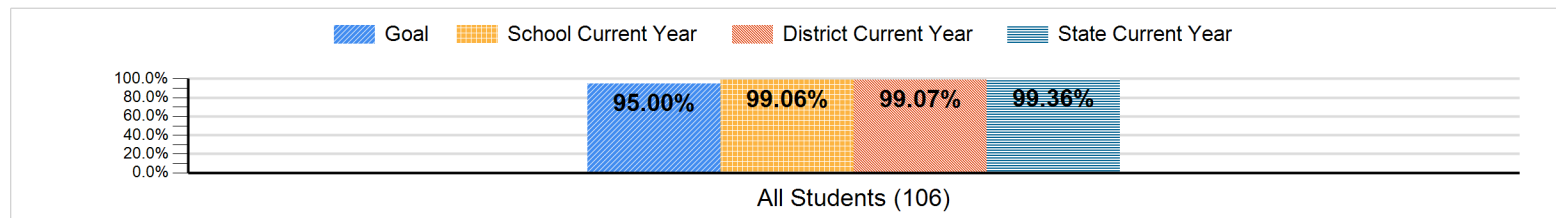
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	102	42.16	42.16	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	*			19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	99	43.43	43.43	53.68
Multi-Racial	*			43.54
Student With Disabilities	13	0.00	0.00	11.08
English Language Learners	*			5.71
Economically Disadvantaged	34	44.12	44.12	31.43
Female	52	53.85	53.85	55.34
Male	50	30.00	30.00	40.89
Migrant	*			8.26
Gap	41	36.59	36.59	30.66
Non-Gap	61	45.90	45.90	63.93

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4 | Clear Lake Middle School - 04

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

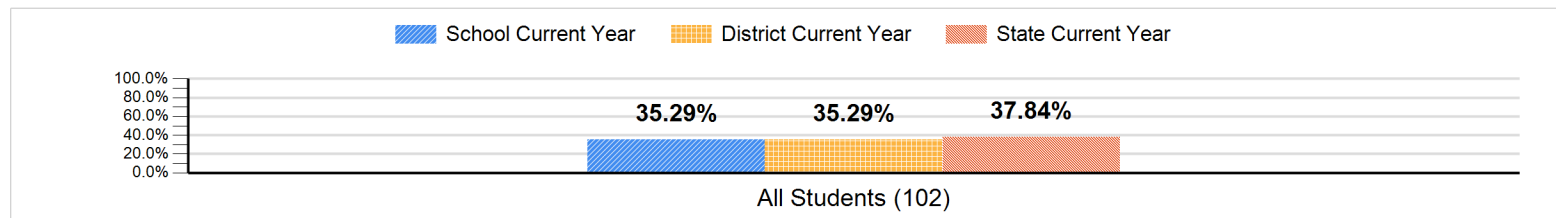
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	106	95.00	99.06	99.07	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	*				98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	102	95.00	99.02	99.04	99.54
Multi-Racial	*				99.69
Student With Disabilities	14	95.00	100.00	100.00	98.84
English Language Learners	*				96.02
Economically Disadvantaged	36	95.00	97.22	97.22	99.20
Female	54	95.00	100.00	100.00	99.39
Male	52	95.00	98.08	98.08	99.33
Migrant	*				97.66
Gap	44	95.00	97.73	97.83	99.09
Non-Gap	62	95.00	100.00	100.00	99.62

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4 | Clear Lake Middle School - 04

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

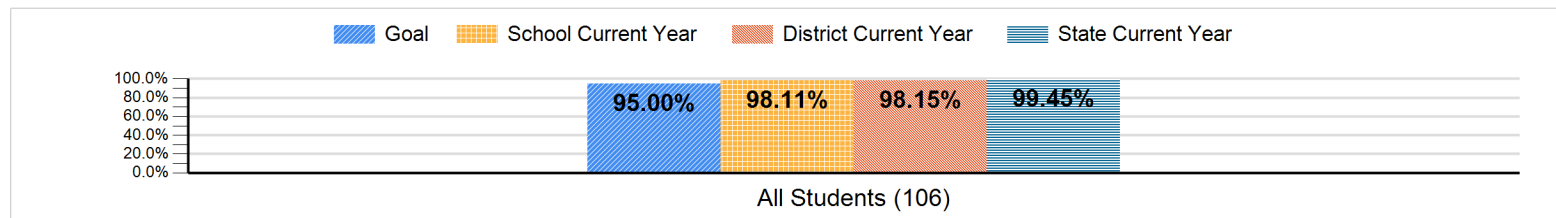
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	102	35.29	35.29	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	*			9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	99	36.36	36.36	43.68
Multi-Racial	*			30.77
Student With Disabilities	13	0.00	0.00	7.97
English Language Learners	*			6.13
Economically Disadvantaged	34	26.47	26.47	21.33
Female	52	34.62	34.62	38.25
Male	50	36.00	36.00	37.46
Migrant	*			4.92
Gap	41	21.95	21.95	21.01
Non-Gap	61	44.26	44.26	53.45

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4 | Clear Lake Middle School - 04

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

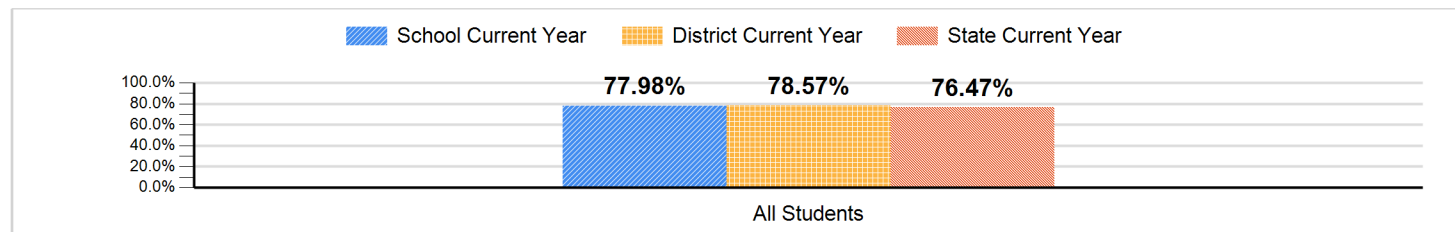
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	106	95.00	98.11	98.15	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	*				98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	102	95.00	99.02	99.04	99.56
Multi-Racial	*				99.69
Student With Disabilities	14	95.00	100.00	100.00	98.89
English Language Learners	*				98.88
Economically Disadvantaged	36	95.00	94.44	94.44	99.38
Female	54	95.00	98.15	98.21	99.49
Male	52	95.00	98.08	98.08	99.42
Migrant	*				100.00
Gap	44	95.00	95.45	95.65	99.28
Non-Gap	62	95.00	100.00	100.00	99.62

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4 | Clear Lake Middle School - 04

Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	77.98	78.57	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	*	*	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	78.64	79.25	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	73.33	77.78	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	73.68	73.68	65.09
Female	69.09	70.18	76.39
Male	87.04	87.27	76.54
Migrant	*	*	90.45
Gap	76.60	78.00	67.64
Non-Gap	79.03	79.03	85.86

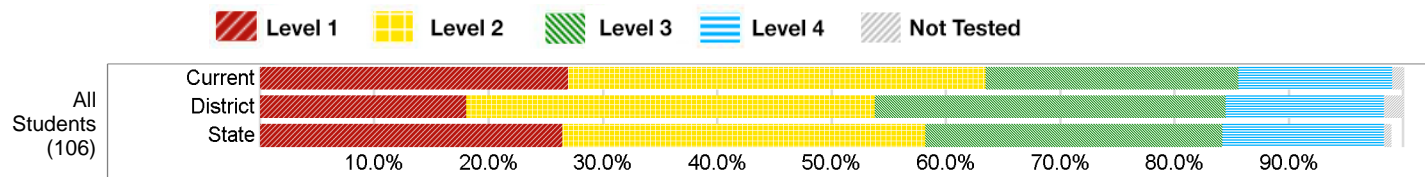
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

**Deuel 19-4 | Clear Lake Middle School - 04**

**All Assessed: Math All Grades**



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	106	26.92	36.54	22.12	13.46	1.89	18.07	35.71	30.67	13.87	2.06	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	102	26.73	35.64	22.77	13.86	0.98	17.47	34.50	31.88	14.41	1.29	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	14	78.57	14.29	0.00	0.00	0.00	58.62	13.79	6.90	6.90	3.33	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	36	41.18	32.35	11.76	14.71	5.56	28.21	38.46	20.51	11.54	6.02	40.34	32.77	18.04	6.33	0.70
Female	54	20.75	43.40	24.53	11.32	1.85	13.22	39.67	33.06	12.40	1.63	25.74	33.03	26.54	13.39	0.62
Male	52	33.33	29.41	19.61	15.69	1.92	23.08	31.62	28.21	15.38	2.50	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	44	47.62	28.57	9.52	11.90	4.55	31.25	34.38	18.75	11.46	4.95	40.27	32.04	17.83	6.63	0.77
Non-Gap	62	12.90	41.94	30.65	14.52	0.00	9.15	36.62	38.73	15.49	0.00	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

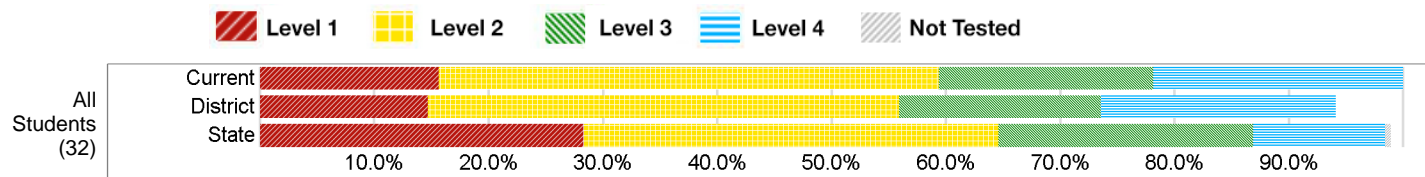
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



Deuel 19-4 | Clear Lake Middle School - 04

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	32	15.63	43.75	18.75	21.88	0.00	14.71	41.18	17.65	20.59	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	29	13.79	41.38	20.69	24.14	0.00	12.90	38.71	19.35	22.58	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	11	18.18	63.64	0.00	18.18	0.00	18.18	63.64	0.00	18.18	0.00	43.57	34.68	14.39	5.01	0.55
Female	16	18.75	56.25	18.75	6.25	0.00	16.67	50.00	16.67	5.56	0.00	26.83	37.51	23.15	11.19	0.48
Male	16	12.50	31.25	18.75	37.50	0.00	12.50	31.25	18.75	37.50	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	11	18.18	63.64	0.00	18.18	0.00	15.38	53.85	0.00	15.38	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	21	14.29	33.33	28.57	23.81	0.00	14.29	33.33	28.57	23.81	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

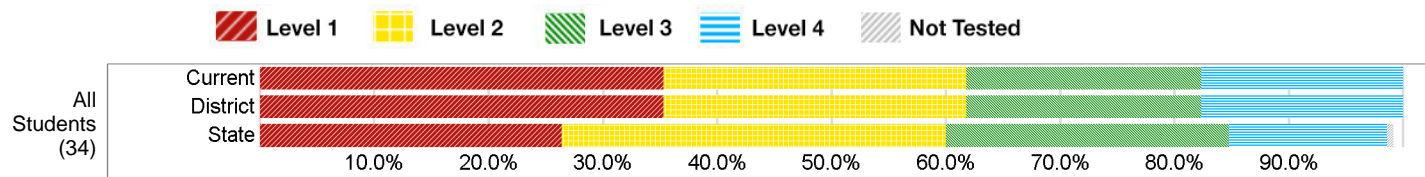
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Deuel 19-4 | Clear Lake Middle School - 04**

**All Assessed: Math Grade 07**



**All Assessed: Math Grade 07 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	34	35.29	26.47	20.59	17.65	0.00	35.29	26.47	20.59	17.65	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*											55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	34	35.29	26.47	20.59	17.65	0.00	35.29	26.47	20.59	17.65	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*											62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	13	53.85	23.08	0.00	23.08	0.00	53.85	23.08	0.00	23.08	0.00	42.69	34.88	15.33	5.40	0.73
Female	22	27.27	27.27	22.73	22.73	0.00	27.27	27.27	22.73	22.73	0.00	26.22	34.61	24.36	13.78	0.53
Male	12	50.00	25.00	16.67	8.33	0.00	50.00	25.00	16.67	8.33	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	16	62.50	18.75	0.00	18.75	0.00	62.50	18.75	0.00	18.75	0.00	42.42	34.02	15.22	5.56	0.85
Non-Gap	18	11.11	33.33	38.89	16.67	0.00	11.11	33.33	38.89	16.67	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

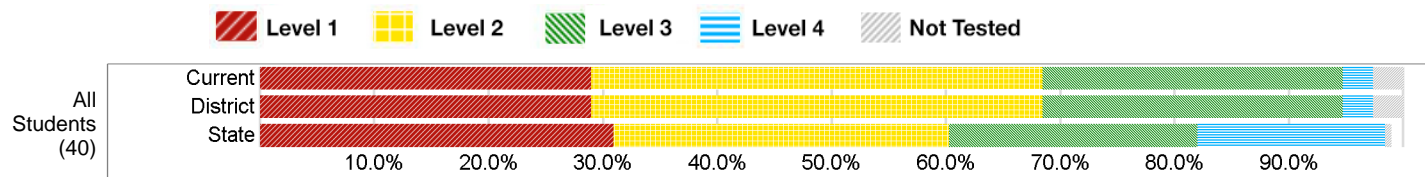
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Deuel 19-4 | Clear Lake Middle School - 04**

**All Assessed: Math Grade 08**



**All Assessed: Math Grade 08 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	40	28.95	39.47	26.32	2.63	5.00	28.95	39.47	26.32	2.63	5.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*											61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	39	28.95	39.47	26.32	2.63	2.56	28.95	39.47	26.32	2.63	2.56	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	12	50.00	10.00	40.00	0.00	16.67	50.00	10.00	40.00	0.00	16.67	46.23	30.04	14.55	6.91	0.56
Female	16	13.33	53.33	33.33	0.00	6.25	13.33	53.33	33.33	0.00	6.25	28.45	30.79	22.96	16.53	0.52
Male	24	39.13	30.43	21.74	4.35	4.17	39.13	30.43	21.74	4.35	4.17	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	17	53.33	13.33	26.67	0.00	11.76	53.33	13.33	26.67	0.00	11.76	47.59	28.52	13.71	7.01	0.70
Non-Gap	23	13.04	56.52	26.09	4.35	0.00	13.04	56.52	26.09	4.35	0.00	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

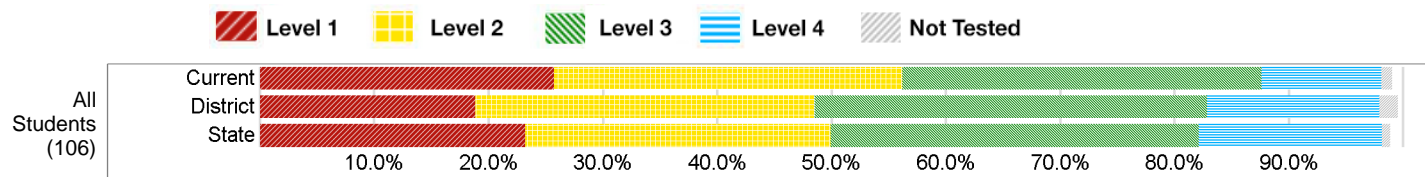
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Deuel 19-4 | Clear Lake Middle School - 04**

**All Assessed: ELA All Grades**



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	106	25.71	30.48	31.43	10.48	0.94	18.83	29.71	34.31	15.06	1.65	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	102	25.74	29.70	32.67	10.89	0.98	19.21	28.38	34.93	15.72	1.29	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	14	71.43	21.43	0.00	0.00	0.00	55.17	17.24	3.45	10.34	3.33	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	36	28.57	25.71	28.57	14.29	2.78	25.32	25.32	34.18	12.66	4.82	36.33	28.89	24.04	7.81	0.84
Female	54	24.07	20.37	37.04	16.67	0.00	17.21	22.95	37.70	19.67	0.81	18.54	25.35	35.29	19.34	0.68
Male	52	27.45	41.18	25.49	3.92	1.92	20.51	36.75	30.77	10.26	2.50	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	44	34.88	25.58	23.26	11.63	2.27	27.84	23.71	29.90	13.40	3.96	36.44	28.67	23.44	7.86	0.91
Non-Gap	62	19.35	33.87	37.10	9.68	0.00	12.68	33.80	37.32	16.20	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

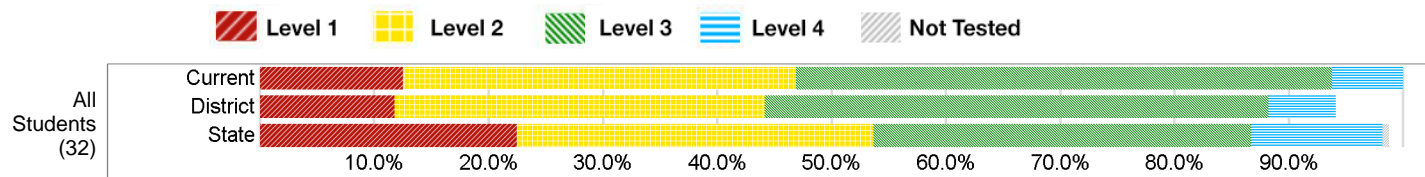
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Deuel 19-4 | Clear Lake Middle School - 04

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	32	12.50	34.38	46.88	6.25	0.00	11.76	32.35	44.12	5.88	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	29	10.34	31.03	51.72	6.90	0.00	9.68	29.03	48.39	6.45	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	11	18.18	36.36	45.45	0.00	0.00	18.18	36.36	45.45	0.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	16	18.75	31.25	43.75	6.25	0.00	16.67	27.78	38.89	5.56	0.00	17.80	29.10	37.14	14.42	0.53
Male	16	6.25	37.50	50.00	6.25	0.00	6.25	37.50	50.00	6.25	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	11	18.18	36.36	45.45	0.00	0.00	15.38	30.77	38.46	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	21	9.52	33.33	47.62	9.52	0.00	9.52	33.33	47.62	9.52	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

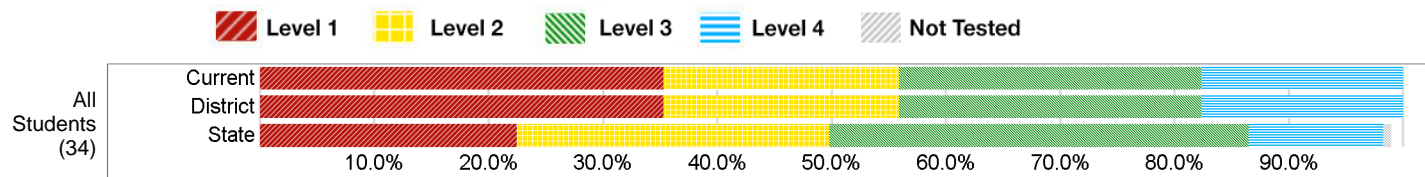
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Deuel 19-4 | Clear Lake Middle School - 04**

**All Assessed: ELA Grade 07**



**All Assessed: ELA Grade 07 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	34	35.29	20.59	26.47	17.65	0.00	35.29	20.59	26.47	17.65	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*											49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	34	35.29	20.59	26.47	17.65	0.00	35.29	20.59	26.47	17.65	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*											58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	13	30.77	30.77	15.38	23.08	0.00	30.77	30.77	15.38	23.08	0.00	36.95	30.28	25.50	4.91	0.94
Female	22	31.82	9.09	31.82	27.27	0.00	31.82	9.09	31.82	27.27	0.00	18.07	24.86	40.81	14.86	0.64
Male	12	41.67	41.67	16.67	0.00	0.00	41.67	41.67	16.67	0.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	16	43.75	25.00	12.50	18.75	0.00	43.75	25.00	12.50	18.75	0.00	37.03	29.48	25.21	4.92	1.07
Non-Gap	18	27.78	16.67	38.89	16.67	0.00	27.78	16.67	38.89	16.67	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

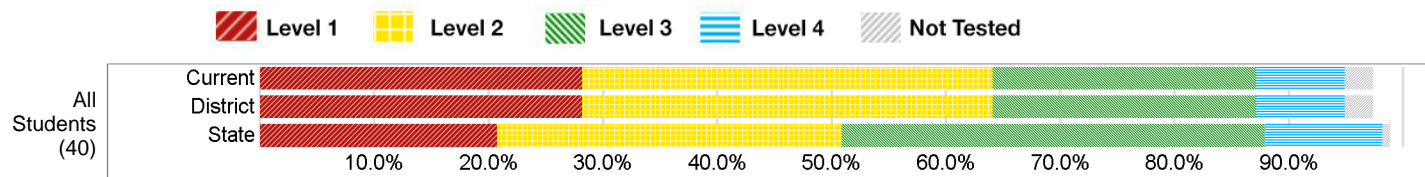
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

**Deuel 19-4 | Clear Lake Middle School - 04**

**All Assessed: ELA Grade 08**



**All Assessed: ELA Grade 08 - Data Matrix**

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	40	28.21	35.90	23.08	7.69	2.50	28.21	35.90	23.08	7.69	2.50	20.71	30.16	37.01	10.32	0.68
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10
American Indian / Alaskan Native	*											42.25	34.05	19.16	2.32	1.32
Asian	*											28.22	22.70	33.13	12.88	1.81
Black / African American	*											32.13	30.32	25.63	4.69	1.42
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00
White / Caucasian	39	28.95	36.84	23.68	7.89	2.56	28.95	36.84	23.68	7.89	2.56	16.49	29.48	40.51	12.10	0.51
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17
English Language Learners	*											59.84	24.50	5.22	0.00	3.11
Economically Disadvantaged	12	36.36	9.09	27.27	18.18	8.33	36.36	9.09	27.27	18.18	8.33	32.05	33.54	27.56	4.03	0.78
Female	16	18.75	25.00	37.50	12.50	0.00	18.75	25.00	37.50	12.50	0.00	14.42	28.86	42.03	13.15	0.68
Male	24	34.78	43.48	13.04	4.35	4.17	34.78	43.48	13.04	4.35	4.17	26.62	31.37	32.30	7.66	0.68
Migrant	*											67.65	14.71	11.76	0.00	0.00
Gap	17	37.50	18.75	18.75	12.50	5.88	37.50	18.75	18.75	12.50	5.88	33.52	32.93	26.01	3.93	0.96
Non-Gap	23	21.74	47.83	26.09	4.35	0.00	21.74	47.83	26.09	4.35	0.00	8.80	27.58	47.25	16.26	0.41

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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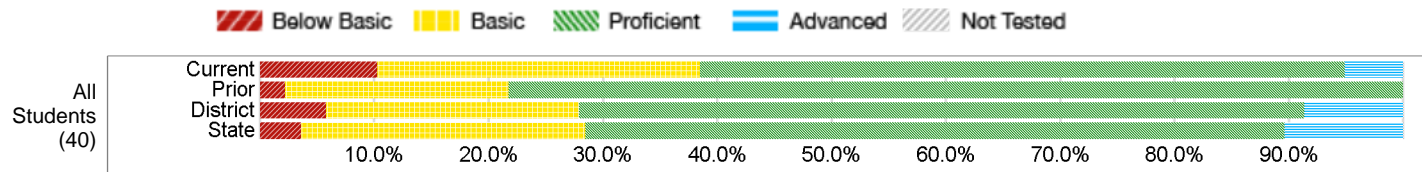
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.



Deuel 19-4 | Clear Lake Middle School - 04

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	40	10.26	28.21	56.41	5.13	2.50	2.17	19.57	78.26	0.00	0.00	5.77	22.12	63.46	8.65	2.80	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	39	10.53	26.32	57.89	5.26	2.56	2.27	15.91	81.82	0.00	0.00	6.00	19.00	66.00	9.00	1.96	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*											33.33	41.67	16.67	8.33	7.69	11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	12	9.09	36.36	45.45	9.09	8.33	5.88	23.53	70.59	0.00	0.00	6.06	30.30	57.58	6.06	8.33	6.93	35.84	51.87	5.35	2.01
Female	16	6.25	25.00	62.50	6.25	0.00	0.00	22.22	77.78	0.00	0.00	4.26	21.28	70.21	4.26	0.00	3.46	26.31	62.61	7.63	1.31
Male	24	13.04	30.43	52.17	4.35	4.17	3.57	17.86	78.57	0.00	0.00	7.02	22.81	57.89	12.28	5.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	17	18.75	37.50	37.50	6.25	5.88	5.26	26.32	68.42	0.00	0.00	10.00	32.50	52.50	5.00	6.98	6.98	36.10	51.37	5.55	2.00
Non-Gap	23	4.35	21.74	69.57	4.35	0.00	0.00	14.81	85.19	0.00	0.00	3.13	15.63	70.31	10.94	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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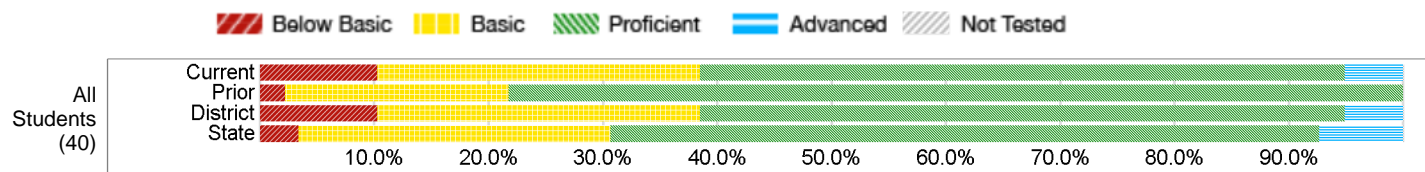
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Because of special circumstances, no prior year data is available for ELA or Math.



**Deuel 19-4 | Clear Lake Middle School - 04**

**All Assessed: Science Grade 08**



**All Assessed: Science Grade 08 - Data Matrix**

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	40	10.26	28.21	56.41	5.13	2.50	2.17	19.57	78.26	0.00	0.00	10.26	28.21	56.41	5.13	2.50	3.37	27.24	62.01	7.38	0.92
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55
American Indian / Alaskan Native	*																10.32	53.05	35.37	1.26	2.02
Asian	*																12.20	28.66	50.61	8.54	1.20
Black / African American	*																11.11	37.63	45.88	5.38	0.71
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00
White / Caucasian	39	10.53	26.32	57.89	5.26	2.56	2.27	15.91	81.82	0.00	0.00	10.53	26.32	57.89	5.26	2.56	1.70	22.43	67.26	8.61	0.75
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34
English Language Learners	*																22.44	60.24	15.75	1.57	1.17
Economically Disadvantaged	12	9.09	36.36	45.45	9.09	8.33	5.88	23.53	70.59	0.00	0.00	9.09	36.36	45.45	9.09	8.33	6.23	39.22	51.14	3.40	1.40
Female	16	6.25	25.00	62.50	6.25	0.00	0.00	22.22	77.78	0.00	0.00	6.25	25.00	62.50	6.25	0.00	3.19	28.20	62.84	5.77	0.81
Male	24	13.04	30.43	52.17	4.35	4.17	3.57	17.86	78.57	0.00	0.00	13.04	30.43	52.17	4.35	4.17	3.54	26.34	61.22	8.89	1.03
Migrant	*																44.12	41.18	11.76	2.94	0.00
Gap	17	18.75	37.50	37.50	6.25	5.88	5.26	26.32	68.42	0.00	0.00	18.75	37.50	37.50	6.25	5.88	6.55	39.91	50.19	3.35	1.40
Non-Gap	23	4.35	21.74	69.57	4.35	0.00	0.00	14.81	85.19	0.00	0.00	4.35	21.74	69.57	4.35	0.00	0.43	15.50	72.96	11.10	0.47

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Because of special circumstances, no prior year data is available for ELA or Math.